

3.4 - Entering, Crossing, and Exiting Traffic Flows Activity

Rehearsal Activity: Compare correct and incorrect intersection searching patterns.

Stand at the front of the classroom and act as the front space during this activity. Advise learners to face forward, rear in seat. Explain that when given the start cue, they are to begin searching to the left, right, left, right, etc. until you tell them to stop their search.

Give them the start cue, and say and point “left, right, left, right...” while you move slightly forward and open your hand against your cheek or chest. Then give them the “stop” cue. Ask them what you were doing in the front space. Some will see your movement forward, others will not. The majority of students will not have seen the detail of you moving your open hand to your cheek or chest. (Keep it a secret for now.) Now say “let’s try it a different way.”

Then cue learners to search left, front, right, front, left, front... and repeat your same actions. Again, ask what you were doing in the front space. Make the point that to see what’s going on in the front, one must actually look to the front. To be effective, searches must be done left, front, right, front.

Be aware that some of their parents or guardians are teaching them to look left, right, left. This was very common practice for many years, and even taught in most traffic safety driver education programs until it was discovered that drivers were not actually aware of the conditions of the space to the front.