Figure 11.2 – Pros and Cons of Curriculum Integration

**Pros**

Help remove or reduce redundancies.

Assist students in seeing interconnections between discreet pieces of knowledge, different disciplines, and content.

Provide an avenue for deeper learning as students and faculty are provided with different perspectives.

Help students understand integrated designs so they can focus on the critical, evaluative, and creative thinking aspects of learning.

Facilitate deeper understanding between academics and promoting the exploration of different disciplines.

**Cons**

Designs and connections may be random and poorly formed.

Weak collaborative partnerships have little or no basis for continued or supported work and may become counterproductive or even divisive.

Content is watered down and so the discipline is compromised.

Students who lack a deep under-standing of a discipline are unable to understand some of the content or nuances in a discipline of study.

Barriers like departmental biases and some administrators’ inabilities to see the bigger picture beyond budget and enrollment may compromise the effectiveness of developing a quality integrated program.